

EVALUATION OF THE TASC AFTER-SCHOOL PROGRAM

Survey of Site Coordinators School Year 2002/2003

Dear Site Coordinator:

Thank you for taking the time to complete this survey. As part of the evaluation of the TASC After-School Program, Policy Studies Associates is surveying site coordinators to gather information about the program. The survey is designed to capture basic information about your program and your experience as a site coordinator. This information will help TASC improve the program for students and other stakeholders.

To protect your privacy, **your responses to this survey are confidential**. The evaluation will report aggregated results only. It will not report individual site coordinators' responses.

Thank you for your participation.

SAMPLE QUESTIONS: To answer a question, circle the **number to the right** that best describes your answer. For example, to answer question #1, if you have one sister, circle the number '2'.

1. How many sisters do you have?

- a. None..... 1
- b. One 2
- c. Two..... 3
- d. Three or more 4

2. Below are some statements about different types of food. Please circle a '1' if you strongly agree, '2' if you agree, '3' if you disagree, or '4' if you strongly disagree with each statement.

| | <i>Strongly Agree</i> | <i>Agree</i> | <i>Disagree</i> | <i>Strongly Disagree</i> |
|---|---------------------------|--------------|-----------------|------------------------------|
| a. Chocolate ice cream is better than vanilla ice cream | 1 | 2 | 3 | 4 |
| b. I like tea better than coffee | 1 | 2 | 3 | 4 |

Program Goals

1. Which is the **most important objective** of your program in your view and that of parents?
 (Circle one only.)

| | <i>Facilitate homework completion</i> | <i>Provide academic enrichment</i> | <i>Enhance artistic development</i> | <i>Provide sports/ recreation</i> | <i>Enhance social or civic development</i> | <i>Other</i> |
|-------------|---|--|---|---|--|--------------|
| a. Yourself | 1 | 2 | 3 | 4 | 5 | 6 |
| b. Parents | 1 | 2 | 3 | 4 | 5 | 6 |

2. If you circled "**Other**" above and/or would like to expand on your answer please use the space below to explain.

Enrollment

3. Does your program serve all the students in the school?
- a. No 1
- b. Yes (**Skip to Question 7**)..... 2

4. What is the main obstacle to expanding the program to serve all of the students in the school? (**Circle all that apply.**)
- a. We already have enrolled all or nearly all students in the school 1
 - b. There is not a demand for a larger after-school program (every student who has requested to participate has been accommodated) 1
 - c. We do not have the administrative capacity to run a larger program..... 1
 - d. We cannot hire enough qualified staff 1
 - e. There is not enough space to accommodate all of the students and offer the types of activities the program intends to provide..... 1
 - f. School staff and teachers do not want the program to occupy any more classrooms than are currently in use..... 1
 - g. Some other reason (Specify): _____ 1
-
5. Does your program have a waiting list?
- a. No (**Skip to Question 7**)..... 1
 - b. Yes..... 2
6. How do you select students to enroll?
- a. We select students on a first-come, first-served basis..... 1
 - b. We assign priority to certain groups of students 2
- Please describe who receives priority: _____
-
7. Does your program serve the same number of children as last year (2001-2002)?
- a. Yes, our enrollment level is the same 1
 - b. No, enrollment has **decreased** 2
 - c. No, enrollment has **increased**..... 3

8. Does your program serve all students with disabilities who wish to participate?
- a. No 1
- b. Yes (**Skip to Question 10**) 2
9. What are the primary challenges or obstacles to serving students with disabilities?
(**Circle all that apply.**)
- a. We do not have the necessary transportation to get some of the students home at the end of the program day 1
- b. We do not have staff trained to work with the types of disabilities that some of our students present 1
- c. We do not have a large enough budget to provide the necessary staffing ratios for some of the students with disabilities 1
- d. Other (Specify): _____ 1

Program Activities and Schedule

10. Which program areas do you consider to be **PRIMARY focus area(s)** for your program (i.e., **most or all students** participate in activities in these areas **for most or all of the year**)?
(**Please circle no more than three.**)
- a. Academic/cognitive/literacy development 1
- b. Artistic development..... 1
- c. Cultural awareness and exploration 1
- d. Physical fitness/athletic development/recreation 1
- e. Health/well-being/life skills development 1
- f. Civic engagement/community service 1
- g. Career exploration/development 1
- h. Other (Specify): _____ 1

11. Which program areas do you consider to be **SECONDARY focus area(s)** for your program (i.e., **some students participate** in activities in these areas for **some part of the year**)? (Please circle no more than three.)

- a. Academic/cognitive/literacy development 1
- b. Artistic development..... 1
- c. Cultural awareness and exploration 1
- d. Physical fitness/athletic development/recreation 1
- e. Health/well-being/life skills development..... 1
- f. Civic engagement/community service 1
- g. Career exploration/development..... 1
- h. Other (Specify): _____ 1

Below are questions about the types of activities your program offers. For each question, please indicate what proportion of students participate, the time period over which the activity is available, and how often students typically participate in the activity while it is available. If the activity listed was not offered by your program, please circle "Not Offered" for that activity and move on to the next row

12. Which of the following activities to support **LITERACY SKILLS DEVELOPMENT, COGNITIVE DEVELOPMENT, AND/OR ACADEMIC ACHIEVEMENT** does your program offer?

| Activity | (1) Not Offered | (2) Do all students participate in the activity or does it serve/target a limited number of students? | | (3) Typically, is this activity available year-round? | | (4) Typically, HOW OFTEN is the activity offered? | | | |
|--|--------------------|--|---------|--|----|--|--------------------|----------------------|------------------------|
| | | All | Limited | Yes | No | 4 to 5 days a week | 1 to 3 days a week | 1 to 3 times a month | Less than once a month |
| a. Homework help | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| b. Individualized tutoring in specific subjects (e.g., reading, math) | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| c. Group instruction in specific academic subjects (e.g., reading, math) | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| d. Organized reading activities (e.g., reading aloud) | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| e. Recreational reading | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| f. Organized writing activities (e.g., creative writing, newspapers) | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| g. Training in computer skills | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| h. Training in study skills | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| i. Math games/activities | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| j. Problem-solving games/activities | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| k. Word games/activities (e.g., Pictionary) | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| l. Field trips to high school/college campuses | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |

13. Which of the following activities to support **ARTISTIC DEVELOPMENT** and **SOCIAL AND CULTURAL AWARENESS/EXPLORATION** does your program offer?

| Activity | (1) Not Offered | (2) Do all students participate in the activity or does it serve/target a limited number of students? | | (3) Typically, is this activity available year-round? | | (4) Typically, HOW OFTEN is the activity offered? | | | |
|---|--------------------|--|----------------|--|-----------|--|---------------------------|-----------------------------|-------------------------------|
| | | <i>All</i> | <i>Limited</i> | <i>Yes</i> | <i>No</i> | <i>4 to 5 days a week</i> | <i>1 to 3 days a week</i> | <i>1 to 3 times a month</i> | <i>Less than once a month</i> |
| | | | | | | | | | |
| a. Music instruction/activities (e.g., instrumental, voice) | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| b. Dance/movement instruction/activities | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| c. Drama/theater instruction/activities | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| d. Visual arts and crafts instruction/projects (e.g., painting, drawing, pottery) | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| e. Creative writing (e.g., poetry, short stories) | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| f. Field trips to performances or exhibits | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| g. Opportunities to meet and talk with professional artists and performers (other than program staff) | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| h. Activities to learn about/explore different cultures/languages | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| i. Field trips to cultural/ethnic centers, events, exhibits, performances | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| j. Organized social events (e.g., parties, festivals) | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| k. Unstructured time for socializing | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |

14. Which of the following **PHYSICAL FITNESS/ATHLETIC/RECREATIONAL** and **HEALTH/WELL-BEING/ LIFE SKILLS** activities does your program offer?

| Activity | (1) Not Offered | (2) Do all students participate in the activity or does it serve/target a limited number of students? | | (3) Typically, is this activity available year-round? | | (4) Typically, HOW OFTEN is the activity offered? | | | |
|---|--------------------|--|----------------|--|-----------|--|---------------------------|-----------------------------|-------------------------------|
| | | <i>All</i> | <i>Limited</i> | <i>Yes</i> | <i>No</i> | <i>4 to 5 days a week</i> | <i>1 to 3 days a week</i> | <i>1 to 3 times a month</i> | <i>Less than once a month</i> |
| a. Organized team sports instruction/ activities (e.g., basketball, volleyball) | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| b. Organized individual sports instruction/activities (e.g., gymnastics, track & field) | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| c. Fitness classes/activities (e.g., aerobics, yoga) | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| d. Martial arts instruction | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| e. Free time for physical play/pick-up sports | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| f. Instruction in life skills (e.g., managing a bank account, personal or household budget) | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| g. Conflict resolution training | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| h. Health education | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| i. Peer discussion of topics that are important to youth | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |

15. Which of the following **CIVIC ENGAGEMENT/COMMUNITY SERVICE** and **CAREER EXPLORATION/DEVELOPMENT** activities does your program offer?

| Activity | (1) Not Offered | (2) Do all students participate in the activity or does it serve/target a limited number of students? | | (3) Typically, is this activity available year-round? | | (4) Typically, HOW OFTEN is the activity offered? | | | |
|--|--------------------|--|----------------|--|-----------|--|--------------------|----------------------|---------------------|
| | | <i>All</i> | <i>Limited</i> | <i>Yes</i> | <i>No</i> | <i>4 to 5</i> | <i>1 to 3</i> | <i>1 to 3</i> | <i>Less than</i> |
| | | | | | | <i>days a week</i> | <i>days a week</i> | <i>times a month</i> | <i>once a month</i> |
| a. Service projects in the program (e.g., tutoring other students, clean-up projects, helping program staff lead an activity) | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| b. Service projects in the neighborhood/nearby schools (e.g., tutoring, visiting the elderly, block clean-up) | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| c. Mock government/election activities or projects | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| d. Simulation games (e.g., SimCity, the Village Project) | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| e. Discussion of current events | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| f. Career exploration activities | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| g. Field trips to local businesses | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| h. Orientation to job search and basic employability skills (e.g., using resources to identify job opportunities, developing job application and interview skills) | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| i. Internships or apprenticeships | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |
| j. Job shadowing opportunities | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 4 |

16. Does your program engage students in **group projects**, related to one or more academic subjects (e.g., math, social studies, science), that occur over more than one day and involve research, writing, and discussion?
- a. **No (Skip to Question 18)** 1
 - b. **Some** students participate in group projects (**Skip to Question 18**) 2
 - c. **Most or all** students participate in group projects 3
17. This program year (2002-2003), how often will **MOST** students have had an opportunity to participate in these types of **group projects** (referred to in Question 16)?
- a. Most students will have participated in **1 – 2** group projects this year 1
 - b. Most students will have participated in **3 – 4** group projects this year 2
 - c. Most students will have participated in **5 – 6** group projects this year 3
 - d. Most students will have participated in **more than 6** group projects this year ... 4
18. Does your program engage students in projects that result in a **culminating written product** (e.g., written reports, newspaper)?
- a. **No (Skip to Question 20)** 1
 - b. **Some** students participate in projects that result in written products (**Skip to Question 20**) 2
 - c. **Most or all** students participate in projects that result in written products 3
19. This program year (2002-2003), how often will **MOST** students have had an opportunity to produce or help to produce a **culminating written product** (e.g., written reports, newspaper)?
- a. Most students will have produced **1 – 2** written products this year 1
 - b. Most students will have produced **3 – 4** written products this year 2
 - c. Most students will have produced **5 – 6** written products this year 3
 - d. Most students will have produced **more than 6** written products this year 4

20. Does your program engage students in projects that result in a **culminating performance, presentation, or event** (e.g., speech, oral report, artistic performance)?
- a. **No (Skip to Question 22)** 1
 - b. **Some** students participate in projects that result in a culminating performance or event (**Skip to Question 22**)..... 2
 - c. **Most or all** students participate in projects that result in a culminating performance or event 3
21. This program year (2002-2003), how often will **MOST** students have had an opportunity to participate in projects that result in a **culminating performance, presentation, or event** (e.g., speech, oral report, artistic performance)?
- a. Most students will have participated in **1 – 2** performances or events this year .. 1
 - b. Most students will have participated in **3 – 4** performances or events this year .. 2
 - c. Most students will have participated in **5 – 6** performances or events this year .. 3
 - d. Most students will have participated in **more than 6** performances or events this year 4
22. Does your program use **themes** to link activities across different program components?
- a. **No (Skip to Question 25)** 1
 - b. **Yes**..... 2
23. How does your program use **themes** to link activities across different program components? (**Circle all that apply.**)
- a. We have a theme for each week/month 1
 - b. We have a set of themes that we emphasize in various ways all year 1
 - c. We use themes occasionally, but they are not a regular part of the program 1
24. Are these themes coordinated with those used by the school?
- a. **No** 1
 - b. **Yes**..... 2
 - c. The school does not use themes 3

25. Is your after-school program using an **externally developed curriculum** to guide any activities?

a. No 1

b. Yes (**Specify name(s) of curriculum and subject area(s)/topic(s) addressed**) 2

26. How often do participants have access to computers in the program?

a. 4-5 days a week 1

b. 2-3 days a week 2

c. Once a week 3

d. Less than once a week..... 4

e. Never (**Skip to Question 29**) 5

27. Please estimate the percent of participants who used computers in the program last week. (If "0" percent, please write "0" in the space provided.) _____ %

28. In which of the following ways do participants use computers in the program:
(**Circle all that apply.**)

a. To search the World Wide Web/Internet..... 1

b. To use e-mail 1

c. To play educational games..... 1

d. To write reports or for other writing activities..... 1

e. Some other use 1

Student/Staff Interactions

29. Below are some statements that might describe your after-school program's activities and procedures and participants' experiences in the program. Please circle whether you strongly agree, agree, disagree, or strongly disagree with each statement.

| | <i>Strongly agree</i> | <i>Agree</i> | <i>Disagree</i> | <i>Strongly disagree</i> | <i>Not applicable</i> |
|---|---------------------------|--------------|-----------------|------------------------------|---------------------------|
| a. Groups are small enough for staff to meet participants' individual needs. | 1 | 2 | 3 | 4 | 5 |
| b. The time allowed for activities is generally appropriate. | 1 | 2 | 3 | 4 | 5 |
| c. Participants have freedom in selecting activities. | 1 | 2 | 3 | 4 | 5 |
| d. Students have opportunities to lead group activities. | 1 | 2 | 3 | 4 | 5 |
| e. Students have regular opportunities to spend time alone if needed. | 1 | 2 | 3 | 4 | 5 |
| f. This program has a process in place for obtaining student input and accommodating their suggestions. | 1 | 2 | 3 | 4 | 5 |
| g. Staff provide homework help to bilingual students in their native language. | 1 | 2 | 3 | 4 | 5 |
| h. Participants make adequate progress with homework in the time set aside. | 1 | 2 | 3 | 4 | 5 |
| i. Procedures for dealing with participant behavior issues are in place and effective. | 1 | 2 | 3 | 4 | 5 |
| j. Children with disabilities are successfully integrated in the program. | 1 | 2 | 3 | 4 | 5 |

30. Are some or all staff assigned to a group of students for the semester or year (e.g., as counselors, "homeroom" staff, or group leaders)?

- | | | |
|----|--|---|
| a. | No (Skip to Question 32) | 1 |
| b. | Yes, for a semester, but not a year..... | 2 |
| c. | Yes, for a year..... | 3 |

31. Do these staff meet regularly with their assigned students?
- a. No 1
 - b. Yes..... 2

Safety/Transportation

32. How do most students get home from the program? **(Circle one.)**
- a. Parents or other adults pick them up..... 1
 - b. School bus takes them home 2
 - c. They take public transit (e.g., city bus, subway) 3
 - d. They walk or bike home 4
 - e. Other (Specify) _____ 5

33. Have there been any incidents in your program that have raised concerns about safety?
- a. No 1
 - b. Yes..... 2
- Please describe: _____

Staffing, Supervision, and Support

34. Do you work full time (35 hours a week or more) as the site coordinator of your TASC After-School project?
- a. No 1
 - b. Yes..... 2

35. What is your salary as the site coordinator for your TASC After-School project?
- a. Below \$30,000..... 1
 - b. Between \$30,000 and \$34,999..... 2
 - c. Between \$35,000 and \$39,999..... 3
 - d. Between \$40,000 and \$44,999..... 4
 - e. Between \$45,000 and \$49,999..... 5
 - f. Between \$50,000 and \$54,999..... 6
 - g. \$55,000 or above..... 7

36. In addition to your job as site coordinator for this after-school program, do you hold another position in your CBO or at the school?
- a. No 1
 - b. Yes..... 2

37. For each statement, please circle the response that best describes your experience.

| | <i>Strongly agree</i> | <i>Agree</i> | <i>Disagree</i> | <i>Strongly disagree</i> |
|--|---------------------------|--------------|-----------------|------------------------------|
| a. I enjoy working here | 1 | 2 | 3 | 4 |
| b. I find the work here challenging and rewarding | 1 | 2 | 3 | 4 |
| c. I have timely access to the materials and equipment I need to do a good job | 1 | 2 | 3 | 4 |
| d. I have sufficient access to technology, such as computers and the Internet | 1 | 2 | 3 | 4 |
| e. I get the support and feedback I need from TASC to do a good job | 1 | 2 | 3 | 4 |
| f. I get the support and feedback I need from the organization that administers my TASC grant | 1 | 2 | 3 | 4 |
| g. I get the support and feedback I need from the principal to help connect the after-school program to the school day | 1 | 2 | 3 | 4 |
| h. I have access to clerical support for tasks related to program management and evaluation (e.g., data entry, photocopying) | 1 | 2 | 3 | 4 |
| i. After-school staff members are committed to their work | 1 | 2 | 3 | 4 |
| j. After-school staff members support each other and work as a team | 1 | 2 | 3 | 4 |

38. Are you planning to return to this job for the next school year (2003-2004)?
- a. No 1
 - b. Yes (**Skip to Question 40**) 2
 - c. Not sure..... 3
39. If no or not sure, why not? (**Circle all that apply.**)
- a. I do not get the support I need from my sponsoring organization 1
 - b. The pay is too low 1
 - c. I do not get the support I need from the school administration..... 1
 - d. There are no opportunities for advancement..... 1
 - e. I plan to enroll in school or training classes/program next year 1
 - f. The work is too stressful..... 1
 - g. I do not enjoy working with the students..... 1
 - h. I do not enjoy working with the staff 1
 - i. The program does not provide me with adequate support
(e.g., lack of materials and equipment, lack of adequate space) 1
 - j. Other (Specify) _____ 1

The questions below ask about how you staff your TASC after-school program, including the number and hours worked per week by paid staff, and your use of subcontractors, AmeriCorps Members, and volunteers.

40. Aside from yourself, how many total staff are currently working in your after-school program? **Include paid staff, subcontractors, and AmeriCorps Members. Please write a number in the space provided.**

Total staff _____

41. Aside from yourself, of the **paid staff you hired to work all year** in your after-school program, how many are employed to work in each of the categories below?

Do not count paid subcontractors or AmeriCorps Members—we ask more about these types of staff in other questions.

Please count paid hours worked for your TASC after-school program only—do not count other jobs that staff may have.

Please write a **number** on each line. **Write “0” if no staff work a given number of hours.**

- | | <i>Number of Staff</i> |
|--|------------------------|
| a. 35 or more hours a week (i.e., full time) | _____ |
| b. 21 to 34 hours per week | _____ |
| c. 15 to 20 hours per week (i.e., roughly a full program week) | _____ |
| d. Less than a full program week | _____ |

42. How many **subcontractor** staff has your after-school program hired this year to provide special activities or services? (Please write a number in the space provided. If “0”, please write “0” in the space provided.)

- | | |
|---|-------|
| a. On a <u>regular basis</u> (i.e., at least monthly) for the <u>entire year</u> | _____ |
| b. On a <u>regular basis</u> (i.e., at least monthly) for <u>part of the year</u> | _____ |
| c. For a <u>special event</u> held once or twice a year | _____ |

43. How many **AmeriCorps Members** are working in your after-school program? (Please write a number in the space provided. If “0”, please write “0” in the space provided.) _____
44. So far this year, how many staff, subcontractors, or AmeriCorps Members, if any, have **left their positions prior to the end of their contract?** (Please write a number in the space provided. If “0”, please write “0” in the space provided.)
- a. Staff _____
- b. Subcontractors _____
- c. AmeriCorps Members _____
45. How many **volunteers** work in the program **at least one afternoon per week?** (Please write a number in the space provided. If “0”, please write “0” in the space provided.) _____
46. Does your after-school program staff include a paid parent liaison or parent outreach coordinator?
- a. No 1
- b. Yes, as a part time position..... 2
- c. Yes, as a full time position 3
47. Aside from AmeriCorps training, does your program offer extra pay to compensate staff for work outside of program hours (e.g., to attend staff meetings or training or for planning time)?
- a. No (**Skip to Question 49**) 1
- b. Yes..... 2

48. For what types of activities after program hours does your program offer extra compensation to staff? (Circle all that apply.)
- a. Staff meetings 1
 - b. Training 1
 - c. Planning time 1
 - d. Other activities..... 1
49. How often are staff meetings held for all site staff working in your after-school program?
- a. At least once a week 1
 - b. 2-3 times a month 2
 - c. Once a month 3
 - d. 1-2 times a semester 4
 - e. Less than 1-2 times a semester 5
 - f. Never..... 6
50. How often are meetings held for a subset of staff (e.g., senior staff, full-program-week staff) working in your after-school program?
- a. At least once a week 1
 - b. 2-3 times a month 2
 - c. Once a month 3
 - d. 1-2 times a semester 4
 - e. Less than 1-2 times a semester 5
 - f. Never..... 6
51. Do subcontract staff attend staff meetings?
- a. Never..... 1
 - b. Occasionally..... 2
 - c. Regularly 3

52. Do you require staff to submit written activity or lesson plans to you or some other supervisor?
- a. I do not ask staff to submit activity plans 1
 - b. I require most or all staff to submit activity plans on a regular basis 2
 - c. I require some staff to submit activity plans on a regular basis 3
 - d. I occasionally ask staff to submit activity plans 4
53. Does the principal place any limits on staff to be hired (e.g., must hire certified teachers, no high school students, no parents)?
- a. No (**Skip to Question 55**) 1
 - b. Yes..... 2
54. Does the principal require hiring some regular teachers?
- a. No 1
 - b. Yes..... 2

Training and Technical Assistance

55. To what extent has TASC:
- | | <i>To a great extent</i> | <i>To some extent</i> | <i>A little</i> | <i>Not at all</i> |
|---|--------------------------|-----------------------|-----------------|-------------------|
| a. Provided technical assistance in program design and implementation | 1 | 2 | 3 | 4 |
| b. Helped negotiate with the school or district regarding program needs or issues (e.g., space, staffing) | 1 | 2 | 3 | 4 |
| c. Helped negotiate with the organization that administers your TASC grant regarding program needs or issues (e.g., budgets, reporting) | 1 | 2 | 3 | 4 |

56. To what extent has **the organization that administers your TASC grant**:

| | <i>To a great extent</i> | <i>To some extent</i> | <i>A little</i> | <i>Not at all</i> |
|---|------------------------------|---------------------------|-----------------|-------------------|
| a. Provided technical assistance in program design and implementation | 1 | 2 | 3 | 4 |
| b. Helped negotiate with the school or district regarding program needs or issues (e.g., space, staffing) | 1 | 2 | 3 | 4 |
| c. Helped negotiate with TASC regarding program needs or issues (e.g., technical assistance, reporting) | 1 | 2 | 3 | 4 |
| d. Provided sufficient clerical support to help you administer the program | 1 | 2 | 3 | 4 |

57. What are the **primary** sources of training and technical assistance for you and your staff?
(Circle all that apply.)

- a. PASE 1
- b. TASC 1
- c. The organization that administers your TASC grant 1
- d. Your host school 1
- e. Site Coordinator 1
- f. Other (Specify) _____ 1

58. How adequately does the training and technical assistance serve **your** purposes?
(Circle one only.)

- a. They serve my purposes completely 1
- b. They are a good start 2
- c. They do not provide sufficient information or guidance to enable me to follow-up or to implement new strategies..... 3
- d. They generally do not serve my purposes..... 4

59. To what extent have you and your staff implemented the ideas and strategies presented in the training and technical assistance? (**Circle one only.**)
- a. We have implemented the ideas and strategies, and they have improved our project (**Skip to Question 61**) 1
 - b. We are in the process of implementing the ideas and strategies..... 2
 - c. We will try to implement the ideas and strategies later 3
 - d. We tried to implement the ideas and strategies, but they did not work very well in our project 4
 - e. We are unlikely to implement any of the ideas/strategies 5
60. What are the primary obstacles preventing you and your staff from effectively implementing the strategies and techniques learned during training? (**Circle all that apply.**)
- a. We do not have the materials we need 1
 - b. We do not have adequate space 1
 - c. We do not have enough staff 1
 - d. We need further training 1
 - e. The ideas and strategies did not seem likely to be useful in our site 1
61. What training topics are most useful to **your staff**? (**Circle all that apply.**)
- a. Classroom management 1
 - b. Academic enrichment and literacy development (e.g., project-based learning, thematic curricula, effective homework help) 1
 - c. Fine and performing arts (e.g., bookmaking) 1
 - d. Athletic instruction (e.g., cooperative games)..... 1
 - e. Health promotion/education and support services (e.g., identifying abuse, working with health/social services agencies)..... 1
 - f. Youth development (e.g., conflict resolution, leadership, mentoring, community service) 1
 - g. Working with a diverse, multicultural student population..... 1
 - h. Other (Specify) _____ 1

62. What training topics are most useful to you? (Circle all that apply.)
- a. Program design (e.g., scheduling, curriculum design) 1
 - b. Program management (e.g., budgeting/financial management, recruiting and hiring staff) 1
 - c. Staff supervision (e.g., team-building, staff evaluation)..... 1
 - d. Classroom management 1
 - e. Academic enrichment and literacy development (e.g., project-based learning, thematic curricula, effective homework help) 1
 - f. Fine and performing arts (e.g., bookmaking) 1
 - g. Athletic instruction (e.g., cooperative games)..... 1
 - h. Health promotion/education and support services (e.g., identifying abuse, working with health/social services agencies) 1
 - i. Youth development (e.g., conflict resolution, leadership, mentoring, community service) 1
 - j. Other (Specify) _____ 1
63. Have you received copies of the Citigroup Success Fund for Promising Practices in After-School Programs Write-Ups?
- a. Yes..... 1
 - b. No 2
64. Have you received copies of Policy Studies Associates' Resource Briefs and Tool Kits?
- a. Yes..... 1
 - b. No 2
65. Do you use the ideas and information disseminated through the promising practices network?
- a. Yes..... 1
 - b. No 2

66. What promising practices topics are most useful to you? **(Circle all that apply.)**
- a. Administration and program management 1
 - b. Program design and content 1
 - c. Collaboration with the regular school day 1
 - d. Collaboration with parents and/or the community 1
 - e. Professional development of staff 1

67. What other promising practices topics would be useful to your project?

Relationship with the School

68. How often do you meet with the principal at your school?
- a. At least once a week 1
 - b. 2-3 times a month 2
 - c. Once a month 3
 - d. 1-2 times a semester 4
 - e. Less than 1-2 times a semester 5
 - f. Never 6

69. How often do you meet with some other school contact person?
- a. At least once a week 1
 - b. 2-3 times a month 2
 - c. Once a month 3
 - d. 1-2 times a semester 4
 - e. Less than 1-2 times a semester 5
 - f. Never 6

70. How often does the principal visit the program?
- a. At least once a week 1
 - b. 2-3 times a month 2
 - c. Once a month 3
 - d. 1-2 times a semester 4
 - e. Less than 1-2 times a semester 5
 - f. Never..... 6

71. Are you a member of the school leadership team?
- a. Yes (**Skip to Question 73**) 1
 - b. No 2

72. Do you attend meetings of the school leadership team?
- a. Often 1
 - b. Sometimes 2
 - c. Rarely 3
 - d. Never..... 4

73. How often do **you**...
- | | <i>At least
2 to 3
times a
month</i> | <i>Once a
month</i> | <i>1 to 2
times a
semester</i> | <i>1 to 2
times a
year</i> | <i>Never</i> |
|---|--|-------------------------|--|------------------------------------|--------------|
| a. Attend a school faculty or other school meeting? | 1 | 2 | 3 | 4 | 5 |
| b. Attend a meeting of another after-school program located at your school? | 1 | 2 | 3 | 4 | 5 |
| c. Attend a school event (play, sports, family night)? | 1 | 2 | 3 | 4 | 5 |
| d. Attend a PTA meeting? | 1 | 2 | 3 | 4 | 5 |
| e. Attend an in-service or other training with the school faculty? | 1 | 2 | 3 | 4 | 5 |

74. How often do school staff not employed by the program...

| | <i>At least 2 to 3 times a month</i> | <i>Once a month</i> | <i>1 to 2 times a semester</i> | <i>1 to 2 times a year</i> | <i>Never</i> |
|--|--|-------------------------|--|------------------------------------|--------------|
| a. Talk with you about curriculum concepts currently being taught in school? | 1 | 2 | 3 | 4 | 5 |
| b. Talk with you about homework assignments? | 1 | 2 | 3 | 4 | 5 |
| c. Talk with you about the needs or progress of individual students? | 1 | 2 | 3 | 4 | 5 |
| d. Talk with you about issues related to classroom space? | 1 | 2 | 3 | 4 | 5 |

75. In the last month, how many teachers have you:

| | <i>More than 10</i> | <i>4 – 10</i> | <i>1 – 3</i> | <i>None</i> |
|--|-------------------------|---------------|--------------|-------------|
| a. Talked with about curriculum concepts currently being taught in school? | 1 | 2 | 3 | 4 |
| b. Talked with about homework assignments? | 1 | 2 | 3 | 4 |
| c. Talked with about the needs or progress of individual students? | 1 | 2 | 3 | 4 |
| d. Talked with about issues related to classroom space? | 1 | 2 | 3 | 4 |

76. Overall, are teachers and other school staff not employed by the TASC program responsive when you ask for information or assistance?

- | | |
|--|---|
| a. Very much..... | 1 |
| b. Somewhat..... | 2 |
| c. A little..... | 3 |
| d. Not at all..... | 4 |
| e. I have never asked school staff for information or assistance | 5 |

77. Do you agree or disagree with the following statements about the relationship between the school and your after-school program?

| | <i>Strongly agree</i> | <i>Agree</i> | <i>Disagree</i> | <i>Strongly disagree</i> | <i>Not sure</i> |
|--|-----------------------|--------------|-----------------|--------------------------|-----------------|
| a. There is a strong partnership between the after-school program and the school. | 1 | 2 | 3 | 4 | 5 |
| b. The principal keeps me informed of important decisions and issues related to school policy. | 1 | 2 | 3 | 4 | 5 |
| c. Teachers are willing to collaborate with the after-school program staff. | 1 | 2 | 3 | 4 | 5 |
| d. After-school program staff are responsive to ideas and suggestions from school staff. | 1 | 2 | 3 | 4 | 5 |
| e. After-school staff reach out to teachers to identify the needs of students. | 1 | 2 | 3 | 4 | 5 |
| f. School staff are encouraged to visit the program. | 1 | 2 | 3 | 4 | 5 |
| g. School staff follow through with the commitments they make to me and to other after-school program staff. | 1 | 2 | 3 | 4 | 5 |
| h. School staff transmit important information about children and parents to me and to my staff in a timely fashion. | 1 | 2 | 3 | 4 | 5 |
| i. After-school staff take care of the space the school provides for the program. | 1 | 2 | 3 | 4 | 5 |
| j. Curriculum and instruction in the after-school program reinforce concepts taught during the school day. | 1 | 2 | 3 | 4 | 5 |
| k. The after-school program has enough capacity to serve all interested students. | 1 | 2 | 3 | 4 | 5 |
| l. The program is well coordinated with other after-school programs at the school. | 1 | 2 | 3 | 4 | 5 |

78. Please describe your after-school program's access to the following school spaces/resources.
 (Circle one only per row.)

| | <i>Access to this resource was denied</i> | <i>The program has regular access to this resource</i> | <i>The program occasionally has access to this resource</i> | <i>The school does not have this resource</i> | <i>The program does not need this resource</i> |
|--------------------------------------|---|--|---|---|--|
| a. Cafeteria | 0 | 1 | 2 | 3 | 4 |
| b. Gym | 0 | 1 | 2 | 3 | 4 |
| c. Auditorium | 0 | 1 | 2 | 3 | 4 |
| d. Library | 0 | 1 | 2 | 3 | 4 |
| e. Computer lab | 0 | 1 | 2 | 3 | 4 |
| f. Classroom computers | 0 | 1 | 2 | 3 | 4 |
| g. Classrooms | 0 | 1 | 2 | 3 | 4 |
| h. Playground/outdoor activity space | 0 | 1 | 2 | 3 | 4 |
| i. Office space for yourself | 0 | 1 | 2 | 3 | 4 |
| j. Storage space | 0 | 1 | 2 | 3 | 4 |
| k. Photocopier | 0 | 1 | 2 | 3 | 4 |
| l. Fax | 0 | 1 | 2 | 3 | 4 |
| m. Telephone | 0 | 1 | 2 | 3 | 4 |

Parent and Community Outreach and Involvement

- | 79. How often do you... | <i>4 to 5
Days a
Week</i> | <i>1 to 3
Days a
Week</i> | <i>1 to 3
Times a
Month</i> | <i>Less
Than
Once a
Month</i> |
|--|-----------------------------------|-----------------------------------|-------------------------------------|---|
| a. Send materials about the program home to parents? | 1 | 2 | 3 | 4 |
| b. Hold events or meetings to which parents are invited? | 1 | 2 | 3 | 4 |
| c. Hold events or meetings to which community members are invited? | 1 | 2 | 3 | 4 |
| d. Have conversations with parents over the phone? | 1 | 2 | 3 | 4 |
| e. Meet with one or more parents? | 1 | 2 | 3 | 4 |
-
- | | |
|---|---|
| 80. In the last month, how many parents have you talked with individually to discuss their children's needs, interests, etc.? | |
| a. More than 20..... | 1 |
| b. 16-20 | 2 |
| c. 11-15 | 3 |
| d. 6-10..... | 4 |
| e. 1-5 | 5 |
| f. None..... | 6 |
-
- | | |
|---|---|
| 81. In the last month, how many students or parents have you referred to local agencies or organizations for assistance or information? | |
| a. More than 20..... | 1 |
| b. 16-20 | 2 |
| c. 11-15 | 3 |
| d. 6-10..... | 4 |
| e. 1-5 | 5 |
| f. None..... | 6 |

82. How many parents participate in the program on a regular basis as:

| | <i>More than 10</i> | <i>4 – 10</i> | <i>1 – 3</i> | <i>None</i> |
|--------------------------------------|-------------------------|---------------|--------------|-------------|
| a. Advisory board members | 1 | 2 | 3 | 4 |
| b. Tutors | 1 | 2 | 3 | 4 |
| c. Activity assistants | 1 | 2 | 3 | 4 |
| d. Language translators/interpreters | 1 | 2 | 3 | 4 |
| e. Paid staff | 1 | 2 | 3 | 4 |
| f. AmeriCorps Members | 1 | 2 | 3 | 4 |
| g. Other role(s) | 1 | 2 | 3 | 4 |

83. What percent of parents typically attend:

(Note: Please circle “Not Applicable” if your program does not sponsor meetings or events for parents.)

| | <i>Less than 10%</i> | <i>10 to 25%</i> | <i>26 to 50%</i> | <i>More than 50%</i> | <i>Not applicable</i> | <i>Don’t know</i> |
|---|--------------------------|----------------------|----------------------|--------------------------|---------------------------|-----------------------|
| a. Parent meetings hosted by the program | 1 | 2 | 3 | 4 | 5 | 6 |
| b. Program events | 1 | 2 | 3 | 4 | 5 | 6 |

84. Has your program sponsored any of the following types of events or activities for parents/families?

| | <i>Never</i> | <i>Once or twice a year</i> | <i>A few times a semester</i> | <i>Monthly or more often</i> |
|--|--------------|-------------------------------------|---------------------------------------|--------------------------------------|
| a. Classes to help parents develop their own skills (e.g., GED preparation, or computer skills, etc.) | 0 | 1 | 2 | 3 |
| b. Parenting classes (e.g., classes to help parents learn about the school system and communicate with the school, how to help their children with schoolwork and prepare for tests, etc.) | 0 | 1 | 2 | 3 |
| c. English as a Second Language classes | 0 | 1 | 2 | 3 |
| e. Opportunities to hear from and talk with representatives from local agencies or other organizations (e.g., health, police, employment and training programs) | 0 | 1 | 2 | 3 |
| f. Opportunities to attend cultural or recreational events in the community? | 0 | 1 | 2 | 3 |
| f. Other (Specify): _____ _____ _____ | 0 | 1 | 2 | 3 |

85. Has the presence of TASC AmeriCorps members helped to increase parent engagement in your after-school program?

- | | | |
|----|---|---|
| a. | We do not have AmeriCorps members on our staff..... | 1 |
| b. | To a great extent | 2 |
| c. | To some extent | 3 |
| d. | A little..... | 4 |
| e. | Not at all..... | 5 |

86. In your view, to what extent is the surrounding neighborhood aware of the program?
- a. Very aware 1
 - b. Somewhat aware 2
 - c. A little aware 3
 - d. Not aware at all..... 4
87. Aside from paid subcontractors, parent volunteers, and AmeriCorps Members, how often do neighborhood residents or representatives of neighborhood organizations or businesses help out in your after-school program (e.g., by helping with an activity)?
- a. Weekly 1
 - b. 1-2 times a month 2
 - c. Less than once a month 3
 - d. Never..... 4
88. In the past month, how many representatives of neighborhood businesses or other organizations have you talked with about the program?
- a. More than 10..... 1
 - b. Between 4 and 10 2
 - c. Between 1 and 3 3
 - d. None..... 4
89. How often do students in the after-school program attend an event or volunteer in a program sponsored by a neighborhood organization?
- a. Weekly 1
 - b. 1-2 times a month 2
 - c. Less than once a month 3
 - d. Never..... 4

90. Does your after-school program have an advisory or governing board or committee that is separate from your non-profit organization's board?
- a. No (**Skip to Question 93**) 1
 - b. Yes..... 2
91. How often does this board meet?
- a. Less than once a year..... 1
 - b. Once a year 2
 - c. 2 -3 times a year 3
 - d. Four times a year or more 4
92. Who is represented on the board? (**Circle all that apply.**)
- a. Site Coordinator 1
 - b. Other after-school program staff 1
 - c. Parents 1
 - d. School principal 1
 - e. Teachers from the school 1
 - f. Administrators from the school 1
 - g. Local business owners..... 1
 - h. Local human services agencies 1
 - i. Students 1
 - j. Other 1

Your Background and Experience

Below are some questions about your professional background and experience. For each question, please circle the response that best describes you.

93. Prior to taking your position with this after-school program, how many years of experience did you have as a **manager or administrator** of a program, organization, or agency?

- a. None..... 1
- b. 1 – 2 years..... 2
- c. 3 – 5 years..... 3
- d. 6 – 10 years 4
- e. More than 10 years 5

94. Prior to taking your position with this after-school program, how many years of experience did you have working in a **social services, youth services, community, or educational organization?** (Circle one.)

- a. None (**Skip to Question 96**) 1
- b. 1 – 2 years..... 2
- c. 3 – 5 years..... 3
- d. 6 – 10 years 4
- e. More than 10 years 5

95. If you worked in a social services, youth services, community, or educational program, how many years of experience did you have **providing direct services to children or youth?**

- a. None..... 1
- b. 1 – 2 years..... 2
- c. 3 – 5 years..... 3
- d. 6 – 10 years 4
- e. More than 10 years 5

96. Prior to taking your position with this after-school program, did you have experience **working in a school setting?**

- a. No (**Skip to Question 98**) 1
- b. Yes..... 2

97. If you had prior experience working in a school setting, how many years of experience did you have in the following types of positions?

| | <i>More than 10 years</i> | <i>6 – 10 years</i> | <i>3 – 5 years</i> | <i>1 – 2 years</i> | <i>None</i> |
|--|-------------------------------|-------------------------|------------------------|------------------------|-------------|
| a. School administrator | 1 | 2 | 3 | 4 | 5 |
| b. Classroom teacher | 1 | 2 | 3 | 4 | 5 |
| c. Instructional specialist (e.g., music, art, physical education, reading) | 1 | 2 | 3 | 4 | 5 |
| d. Classroom aide/teaching assistant | 1 | 2 | 3 | 4 | 5 |
| e. Pupil support staff (e.g., school counselor, social worker, psychologist) | 1 | 2 | 3 | 4 | 5 |
| f. Some other position (Specify) _____ | 1 | 2 | 3 | 4 | 5 |

98. Prior to taking your position with this after-school program, did you have experience **working directly with children with disabilities?**

- a. No (**Skip to Question 100**) 1
- b. Yes..... 2

99. If you had prior experience working directly with children with disabilities, what position(s) did you hold? (**Circle all that apply.**)

- a. Teacher for children with disabilities 1
- b. School aide or paraprofessional in a classroom with students with disabilities ... 1
- c. Some other position (Specify) _____ 1

100. What is your highest level of education?
- a. Less than high school..... 1
 - b. High school or GED..... 2
 - c. Some college, other classes/training not related to a degree..... 3
 - d. Completed two-year college degree..... 4
 - e. Completed four-year college degree..... 5
 - f. Some graduate work..... 6
 - g. Master’s degree or higher..... 7
101. Do you hold any type of teaching certificate or license for New York City, New York State, or another state? (**Circle one.**)
- a. No (**Skip to Question 103**)..... 1
 - b. Yes..... 2
102. Do you hold any of the following types of teaching certificates or licenses? (**Circle all that you hold.**)
- a. I hold an **Occasional Per Diem Certificate** (for substitute teachers) for New York City (NYC)..... 1
 - b. I hold a **Regular License** to teach in NYC..... 1
 - c. I hold a **Preparatory Provisional Certificate** for NYC (for teachers currently enrolled in a certification program)..... 1
 - d. I hold a **Certified Provisional Certificate** for NYC..... 1
 - e. I hold a New York State certificate..... 1
 - f. I hold a certificate for another state (other than NY)..... 1

103. Has your experience working in this after-school program increased your interest in:

| | <i>Yes</i> | <i>No</i> | <i>Already Hold This Degree</i> |
|--|------------|-----------|---|
| a. Pursuing a bachelor's degree with a major in education | 1 | 2 | 3 |
| b. Pursuing a bachelor's degree in another subject | 1 | 2 | 3 |
| c. Pursuing a teaching certificate and/or a master's degree in education | 1 | 2 | 3 |
| d. Pursuing a master's degree in social work or another field related to child/youth development | 1 | 2 | 3 |

104. Which best describes your race or ethnicity? (**Circle one.**)

- | | |
|--|---|
| a. Black (Not Hispanic) | 1 |
| b. Hispanic/Latino..... | 2 |
| c. Asian or Pacific Islander | 3 |
| d. Native American or Alaskan Native | 4 |
| e. White (Not Hispanic)..... | 5 |
| f. Other (Specify) _____ | 6 |

105. Do you speak and understand any languages other than English?

- | | |
|--|---|
| a. No (Skip to Question 107)..... | 1 |
| b. Yes..... | 2 |

106. What languages **other than English** do you speak and understand well? (*Note: Circle a language only if you are fluent enough in that language to be able to work and communicate effectively with students and parents who speak that language.*) (**Circle all that apply.**)

- | | |
|---------------------------|---|
| a. Spanish..... | 1 |
| b. Chinese | 1 |
| c. Russian..... | 1 |
| d. Haitian - Creole | 1 |
| e. French..... | 1 |
| f. Other (Specify) _____ | 1 |

107. Are you:
- a. Female 1
 - b. Male 2
108. Last school year (2001-2002), did you work as the site coordinator in this after-school program?
- a. No—I was not the site coordinator here last year 2
 - b. Yes (**Skip to Question 113**) 3
109. Last school year (2001-2002), did you work in another position (other than site coordinator) in this after-school program?
- a. No 1
 - b. Yes 2
110. Last school year (2001-2002), did you work in another position for the organization that sponsors this after-school program?
- a. No 1
 - b. Yes 2
111. Did you begin working as the site coordinator at this after-school site at or just before the **beginning** of this school year (i.e., July/August/September 2002)?
- a. Yes (**STOP HERE—THANK YOU FOR COMPLETING THIS SURVEY**) 1
 - b. No 2
112. In what month did you begin working as the site coordinator at this after-school site?
- a. October 1
 - b. November 2
 - c. December 3
 - d. January 4
 - e. February 5
 - f. After February 6

IF YOU ARE NEW TO THIS SITE THIS SCHOOL YEAR (2002-2003), YOU MAY STOP HERE. THANK YOU FOR TAKING THE TIME TO COMPLETE THIS SURVEY.

IF YOU WORKED AT THIS SITE LAST SCHOOL YEAR (2001-2002), PLEASE COMPLETE THE QUESTIONS ON THE FOLLOWING PAGE.

113. We would like to know how you think your program has changed between last school year (2001-2002) and this year (2002-2003). Below we have listed a number of statements about a number of components of the program. For each statement, please circle whether you strongly agree, agree, feel the program is about the same, disagree, strongly disagree, or feel the program did not need to improve on the dimension indicated. **Circle only one response per row.**

| | <i>Strongly agree</i> | <i>Agree</i> | <i>It is about the same</i> | <i>Disagree</i> | <i>Strongly disagree</i> | <i>Did not need to improve</i> |
|---|-----------------------|--------------|-----------------------------|-----------------|--------------------------|--------------------------------|
| a. My program reaches more students | 1 | 2 | 3 | 4 | 5 | 6 |
| b. My program offers activities that are more appropriate for and attractive to the students I serve | 1 | 2 | 3 | 4 | 5 | 6 |
| c. My program does a better job of fostering positive relationships between students and project staff | 1 | 2 | 3 | 4 | 5 | 6 |
| d. TASC's approach to project monitoring is more effective | 1 | 2 | 3 | 4 | 5 | 6 |
| e. The training I have received from PASE has been more useful | 1 | 2 | 3 | 4 | 5 | 6 |
| f. The technical assistance I have received from TASC has been more useful | 1 | 2 | 3 | 4 | 5 | 6 |
| g. The principal provides more support to the program | 1 | 2 | 3 | 4 | 5 | 6 |
| h. Teachers at the host school who do not work in the after-school program are more supportive of the program | 1 | 2 | 3 | 4 | 5 | 6 |
| i. The relationship between school staff and the program is stronger | 1 | 2 | 3 | 4 | 5 | 6 |
| j. My program provides more services to parents | 1 | 2 | 3 | 4 | 5 | 6 |
| k. There are stronger links between the surrounding community and the program | 1 | 2 | 3 | 4 | 5 | 6 |

THANK YOU FOR THE TIME, THOUGHT, AND EFFORT YOU PUT INTO COMPLETING THIS SURVEY.